August 20 PGES Webcast Follow-Up Questions

OPGES Pilot

Q: With OPGES, we do not have a school psychologist/evaluator as we share with other districts. I can't submit the OPGES tool, because it says that I have not met all of the credentials.

A: When a district shares a position there are 2 questions to ask.

1. Who evaluated them in the past?
2. Is one of the districts a 'home base'

The 2 districts will need to decide who does the role of evaluator.

In the web collector tool, the 'met criteria' box was actually left from the TPGES pilot. You can submit your OPGES pilot participants even if your district does not have qualified people in all 5 categories. Please click 'save' at the end of each school or district listing.

Q: The state said we would be getting a resource book for all of the "other" frameworks. Timeframe on when those will be mailed out?

A: The books should be mailed out soon! We have them here at KDE and just need to get them addressed to the right people and put in the mail. We hope to have them out by mid-September.

Preschool Pilot

Q: Preschool teachers not in the pilot use TPGES and the Danielson Framework, but use preschool standards, correct?

A: Correct.

EDS

Q: Should teachers have a class roster listed in EDS that aligns to the "class" that is the basis for their student growth goal in EDS?

A: The roster listed in EDS will be used for the purpose of linking students and teachers for student growth percentile median score and student voice data.
There is not a connection within EDS to the Student Growth Goal setting process and the roster. If a teacher is working with a different class/group of students for whom they are creating a student growth goal they will need to monitor and track the growth of those students to demonstrate low, expected or high growth. The principal will manually enter the final determination in EDS.

Student Voice

Q: Will teachers participate in BOTH student voice survey windows, or will we choose at the district level? How do we communicate this with KDE?

A: Districts can elect to allow schools to decide which (or how many) Student Voice Survey window(s) they will participate. The state requirement is participation in one window. The decision to participate in both Student Voice Survey windows is determined by each district. Likewise the decision to limit participation to one or the other survey window is made by each district.

      It is not required for districts to communicate their decision to KDE.

Q: If we choose the March window for student voice, what is our timeline for preparing for student voice? Do we still follow the fall timeline?

A: We recommend that everyone follow the fall timeline for preparing for the Student Voice Survey regardless of the window you plan to use for administration. If you follow the suggested timeline, you will reduce the potential for errors during the administration windows.

Q: Are the 14-15 student voice survey questions and response choices the same as last year?

A: The 2014-15 Student Voice Survey questions and response choices are the same as last year. They are located on the Student Voice Webpage in the toolkit.

Q: What if staff are split between two schools (grades 3-5 and 6-8) equal classes at each school which survey will be taken?

A: Infinite Campus will auto assign the Survey type to the grade level of the greatest number of students (not classes). In the event that the number of students are equal, the default survey type is 3-5. Districts will have an opportunity to override the default survey type as they verify auto assignments. Instruction on how to verify auto assignment will be available on the Student Voice Webpage in the toolkit prior to IC auto assignment in October.